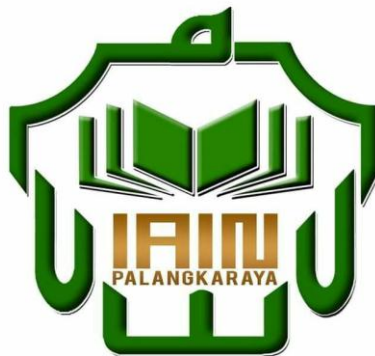


**THE ROLE OF FORMAL ENVIRONMENT (ENGLISH LECTURERS AND  
PEERS) IN STUDENT'S ENGLISH VOCABULARY ACQUISITION IN  
ENGLISH EDUCATION STUDY PROGRAM IN ACADEMIC YEAR  
2014/2015**

**THESIS**

**Presented to the Department of Language Education of  
the Faculty of Teacher Training and Education of the State Islamic Institute of  
Palangka Raya in Partial Fulfillment of the Requirement for the Degree of  
*Sarjana Pendidikan Islam***



**By**

**MUHAMMAD PATJRIANUR**  
**SRN. 1201120813**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA  
FACULTY OF EDUCATION AND TEACHER TRAINING  
DEPARTMENT OF LANGUAGE EDUCATION  
ENGLISH EDUCATION STUDY PROGRAM  
1437 H/2016**

## APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title : **The Role of Formal Environment (English Lecturers and Peers) in Students' English Vocabulary Acquisition in English Education Study Program Academic Year 2014/2015**

Name : Muhammad Patjrianur

SRN : 1201120813

Faculty : Education and Teacher Training

Department : Language Education

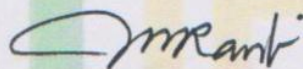
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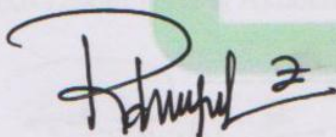
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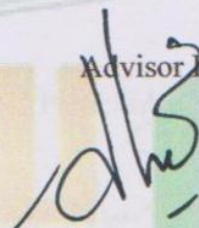
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ORN. 19810118 200801 2 013

The Vice Dean I of Academic



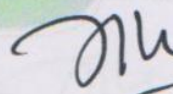
**Dra. Hj. Rodhatul Jennah, M.Pd.**  
ORN. 19671003 199303 2 001

Advisor II



**Aris Sugianto, M.Pd.**  
ORN. 19830819 201503 1 001

Chair of  
Language Education Department



**Hj. Hamidah, M.A.**  
ORN. 19700425 199703 2 003

## PERSETUJUAN SKRIPSI

Judul Skripsi : Peran Lingkungan Formal (Dosen Bahasa Inggris Dan Teman Sebaya) Dalam Pemerolehan Kosa Kata Bahasa Inggris Di Program Studi Tadris (Pendidikan) Bahasa Inggris Tahun Akademik 2014/2015

Nama : Muhammad Patjrianur

NIM : 1201120813

Fakultas : Tarbiyah dan Ilmu Keguruan

Jurusan : Pendidikan Bahasa

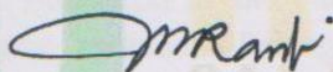
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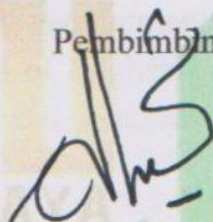
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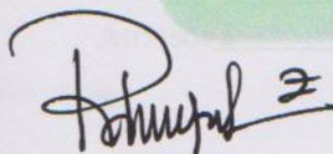
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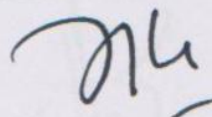
**Aris Sugianto, M.Pd.**  
NIP. 19830819 201503 1 001

Wakil Dekan Bidang Akademik



**Dra. Hj. Rodhatul Jennah, M.Pd.**  
NIP. 19671003 199303 2 001

Ketua Jurusan  
Pendidikan Bahasa



**Hj. Hamidah, M.A.**  
NIP. 19700425 199703 2 003



## OFFICAL NOTE

Palangka Raya, April ,2016

Case : Examination of  
**Muhammad Patjrianur**

To The Dean of Faculty of Education  
and Teacher Training of State  
Islamic Institute of Palangka Raya

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Palangka Raya

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By reading and analyzing of this thesis, we think the thesis in the name of :

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SRN : 1201120813

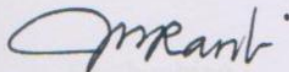
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Acquisition in English Education Study Program in  
Academic Year 2014/2015**

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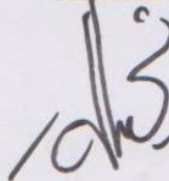
*Wassalamu'alaikum Wr. Wb.*

Advisor I



**Hj. Apni Ranti, M.Hum**  
ORN. 19810118 200801 2 013

Advisor II



**Aris Sugianto, M.Pd**  
ORN. 19830819 201503 1 001

## NOTA DINAS

Palangka Raya, April 2016

Hal : **Permohonan Ujian Skripsi  
Muhammad Patjrianur**

Kepada  
Yth. Ketua Panitia Ujian Skripsi  
IAIN Palangka Raya

Di-  
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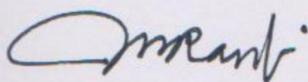
Nama : Muhammad Patjrianur  
NIM : 1201120813  
Judul Skripsi : **Peran Lingkungan Formal (Dosen Bahasa Inggris Dan  
Teman Sebaya) Dalam Pemerolehan Kosa Kata Bahasa  
Inggris Di Program Studi Tadris (Pendidikan) Bahasa  
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Terima kasih atas perhatian bapak/ibu.

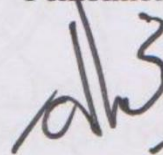
*Wassalamu'alaikum Wr. Wb.*

Pembimbing I



**Hj. Apni Ranti, M.Hum**  
NIP. 19810118 200801 2 013

Pembimbing II



**Aris Sugianto, M.Pd**  
NIP. 19830819 201503 1 001



## LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitled **The Role of Formal Environment (English Lecturers and Peers) in Student's English Vocabulary Acquisition in English Education Study Program in Academic Year 2014/2015** in the name of Muhammad Patjrianur, and her Students Registration Number is 1201120813. It has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

Day :

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Board of Examiners:

1. M. Zaini Miftah, M.Pd

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Member

(.....)

4. Aris Sugianto, M.Pd

Secretary/Member

(.....)

The State Islamic Institute of Palangka Raya

The Dean of Faculty of Tarbiyah and

Teacher Training,



Drs. Fahmi, M.Pd

ORN. 19610520 199903 1 003

## DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitled **THE ROLE OF FORMAL ENVIRONMENT (ENGLISH LECTURERS AND PEERS) IN STUDENT'S ENGLISH VOCABULARY ACQUISITION IN ENGLISH EDUCATION STUDY PROGRAM ACADEMIC YEAR 2014/2015**, is truly my own writing. So, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, April 2016



My own declaration

**MUHAMMAD PATJRIANUR**  
SRN. 1201120813

**THE ROLE OF FORMAL ENVIRONMENT (ENGLISH LECTURERS AND PEERS) IN STUDENT'S ENGLISH VOCABULARY ACQUISITION IN ENGLISH EDUCATION STUDY PROGRAM IN ACADEMIC YEAR 2014/2015**

**ABSTRACT**

This study aimed to investigate The Role of Formal Environment (English Lecturers and Peers) in Student's English Vocabulary Acquisition in English Education Study Program in Academic Year 2014/2015. Consequently, the purpose of the study were : (1) To investigate the role of english lecturers and peers in student's english vocabulary acquisition in english education study program academic year 2014/2015. (2) To describe the role of english lecturers and peers on helping student in acquiring english vocabulary at english education study program academic year 2014/2015.

This study used descriptive qualitative design with Naturalistic qualitative in finding out the answer of problem of the study. The population of study was the students of English Education Study Program forth semester in IAIN Palangka Raya which consisted of three speaking classes. The writer took the sample of three speaking classes where A class consisted of 20 students, B class consisted of 18 students and C class concited of 18 students. Writer did the observation, documentation to identify the whole class activity and interview to find the opinion from the student. The sample for interview was determined by using snowballing sampling technique and the result subject become 9 students from three classes.

The finding of this study showed some points as follows: First, lecturers in speaking class showed his or her roles as controller, manager, director, facilitator, resource, and peer as a helper. In the other side out of those roles there are some other roles impact the classroom activity those are language authority, disciplinarian, discussion leader, material developer, strategy trainer, cultural informant, corrector, vocabulary provider. Second, lecturers in speaking class provide some ways in helping the student acquire the new word.

**Keywords: Role, Formal Environment, Vocabulary, and Acquisition**



**PERAN LINGKUNGAN FORMAL (DOSEN BAHASA INGGRIS DAN  
TEMAN SEBAYA) DALAM PEMEROLEHAN KOSA KATA BAHASA  
INGGRIS DI PROGRAM STUDI TADRIS (PENDIDIKAN) BAHASA  
INGGRIS DI TAHUN AKADEMIK 2014/2015**

**ABSTRAK**

Penelitian ini bertujuan untuk menginvestigasi Peran Lingkungan Formal (Doseb Bahasa Inggris dan Teman Sebaya) Dalam Pemerolehan Kosa Kata Bahasa Inggris di Program Studi Tadris (Pendidikan) Bahasa Inggris Tahun Akademik 2014/2015. Maksud dari penelitian ini adalah sebagai berikut: (1) untuk menginvestigasi Peran Lingkungan Formal (Dosen Bahasa Inggris dan Teman Sebaya) Dalam Pemerolehan Kosa Kata Bahasa Inggris di Program Studi Tadris (Pendidikan) Bahasa Inggris Tahun Akademik 2014/2015. (2) untuk menggambarkan Peran dari Dosen Bahasa Inggris dan Teman Sebaya dalam Membantu Mahasiswa Memperoleh Kosa Kata Bahasa Inggris di Program Studi Tadris (Pendidikan) Bahasa Inggris Tahun Akademik 2014/2015.

Penelitian ini menggunakan desain deskriptif kualitatif dengan metode kualitatif naturalistik untuk menemukan jawaban dari permasalahan penelitian. Populasi dari penelitian ini ada mahasiswa Program Studi Tadris (Pendidikan) Bahasa Inggris semester empat IAIN Palangka Raya yang mana terdiri dari tiga kelas speaking. Penulis mengambil tiga kelas speaking sebagai sampel yang mana kelas A terdiri dari 20 mahasiswa, kelas B terdiri dari 18 mahasiswa, kelas C terdiri dari 18 mahasiswa. Penulis melakukan observasi dan dokumentasi untuk merekam semua kegiatan kelas, dan melakukan wawancara untuk mencari pendapat mahasiswa. Sampel untuk wawancara ditentukan menggunakan teknik snowballing dan hasilnya subjek penelitian berjumlah 9 mahasiswa dari tiga kelas.

Temuan dari penelitian ini menunjukkan beberapa poin sebagai berikut: Pertama, dosen di kelas speaking menunjukkan peran mereka sebagai Pengendali, Penata, Pengarah, Fasilitator, Sumber dan teman sebaya sebagai Penolong. Di sisi lain dari enam peran di atas ada peran lain yang memberikan dampak dalam kegiatan belajar mengajar yang mana dosen berperan sebagai pemangku bahasa, orang yang disiplin, pemimpin diskusi, pengembang materi, pemberi strategi belajar, budayawan, pengoreksi, pemberi kosa kata baru. Kedua, dosen di kelas speaking memberikan beberapa cara dalam rangka membantu mahasiswa memperoleh Kata baru.

**Kata Kunci: Peran, Lingkungan Formal, Kosa Kata, dan Pemerolehan**



**MOTTO**

**always turn to Allah  
anytime and  
anywhere**



## DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalaullahualaihi wasallam. This thesis is dedicated to some special people in my life as follows:

- ❖ My wonderful parents Mr. Ardiansyah and Mrs. Misnanti. Thanks for your love, affection, praying and encouragement for my study that I could not repay with such a greatest things.
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Greatest thanks are also addressed to his parents who always support, pray, suggestions, and their affections sincerely to the writer's effort in accomplishing this study.

The writer realizes that the study is ~~still~~<sup>xii</sup> far from the perfectness, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always blesses us.

**Palangka Raya, April 2016**

**The Writer**

**MUHAMMAD PATJRIANUR**

**SRN. 1201120813**

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**LIST OF ABBREVIATIONS**

SCT	:	Sociocultural Theory
ZPD	:	Zone of Proximal Development
VA	:	Vocabulary Acquisition
L2	:	Second Language
ESL	:	English as a Second Language
EFL	:	English as a Foreign Language
BBM	:	Blackberry Masseger
SLD	:	Second Language Development
L1	:	First Language
SLA	:	Second Language Acquisition
IAIN	:	Institut Agama Islam Negeri
TBI	:	Tadris Bahasa Inggris
SW	:	Sandi Winata
APP	:	Anggreini Putri Pramono
FDP	:	Fajar Dian Pratama

RN	:	Ranny	
SAM	:	Syaid Amirul Mu'minin	
WD	:	Wisdayansyah	
RM	:	Risky Musalamat	
RJ	:	Rajudin	<b>xviii</b>
ABM	:	Allafia Bakti Muyashoha	
MD	:	Ahmad Madani	
MU	:	Maria Ulfah	
SH	:	Siti Hairah	
AP	:	Apriyanur	
TR	:	Tri Rahmawati	
NS	:	Nikmah Sistia	
RR	:	Rika Rahmadanita	
NG	:	Neneng	
TN	:	Tina	
ID	:	Indah	
CH	:	Cahyo	
AW	:	Adawiyah	

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- 1** : Data observation
- 2** : Interview list
- 3** : Vocabulary journal
- 4** : Transcribe of video and interview
- 5** : Photo documentation
- 6** : Permission Letter
- 7** : Curriculum Vitae

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**Muhammad Patjrianur is the second son of Mr. Ardiansyah. He was born on October 3, 1994 in Kota Besi, Sampit, Central Kalimantan. He has two brothers, elder brother and younger brother.**

**He started his study in SDN 2 Kota Besi Hulu and graduated on 2006. He continued his study at SMPN 1 Kota Besi and graduated on 2009. Then he did his senior high school in SMAN 1 Kota Besi in Science Program and graduated on 2012.**

**In 2012, he desired to continue his study to the university level to learn more about english. And finally he chose English Education Study Program (TBI) and chose STAIN Palangka Raya as the next place. Finally in the end, he could finish his study in 8 semester on april, 2016.**

